

Human Traits & Disorders

Name	Class	Date	Name	Class	Date
Section 1: The Inheritance of Human Traits Pages 25-27			c. What genotype(s) might Christine's mother have? _____		

SECTION REVIEW

In this section, you examined the inheritance of several specific human traits. First, you studied how ABO and Rh blood groups are inherited. ABO blood groups, which are of particular importance in blood transfusions, are determined by multiple alleles. Two alleles, A and B , are codominant. One allele, i , is recessive. Rh blood groups are determined by a dominant Rh positive allele and a recessive Rh negative allele. Next, you learned about Huntington disease, which is caused by a dominant allele. You then learned about sickle cell anemia.

cell anemia, which is caused by codominant alleles; one for normal hemoglobin and one for sickle cell hemoglobin. Sickle cell hemoglobin crystallizes when oxygen is in short supply, causing red blood cells to become sickle-shaped and rigid. The sickle-shaped blood cells tend to become stuck in capillaries, blocking the flow of blood and thus damaging cells and tissues. Finally, you read about polygenic traits in humans. Polygenic traits include height and skin color.

ABO Blood Groups: Using the Main Ideas

Use the space provided to the side of the following genetics problems to draw Punnett squares to help you solve the problems.

1. A man with type O blood and a woman with type AB blood get married.

- a. What is the probability that they will have a child with type A blood? _____

- b. Suppose that one of the couple's children needs an operation. This child has type B blood. Can the child safely receive a blood transfusion from either parent? Explain. _____

2. Vincent has type A blood and his mother has type O blood. Christine has type B blood and her father has type O blood.

- a. What is Vincent's genotype? _____
- b. What is Christine's genotype? _____

Genetic Disorders: Applying the Main Ideas

In the space provided to the side of each of the following genetics problems, draw a Punnett square to help you solve the problem. Then answer the questions.

1. The allele for normal hemoglobin can be represented as H^A . The allele for the sickle cell hemoglobin can be represented as H^S .
 - a. What type of gene interaction is involved in sickle cell anemia? _____

- Consider the offspring of two people who both have the genotype $H^A H^S$.
- b. What percentage of their offspring are likely to be sickle cell sufferers? _____
 - c. What percentage of their offspring are likely to be resistant to malaria and suffer few effects of the disease? _____

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Name _____

2. a. How is Huntington disease inherited?

- b. What is the probability that an individual who has one parent with Huntington disease will also have the disease? (Assume the other parent does not have the disease.) _____

3. Phenylketonuria (PKU) is a genetic disease in which the body cannot safely break down the amino acid phenylalanine. If untreated, PKU causes severe brain damage. To avoid this, people with PKU must eat a special diet low in phenylalanine.

Two people who have normal phenotypes have a child. A blood test at birth shows that the child has PKU.

a. How is PKU inherited? Explain. _____

b. What is the probability that this couple's next child will have PKU? _____

c. What is the probability that this couple's next child will be homozygous for the normal allele?

4. Achondroplasia, a form of dwarfism, is caused by the dominant allele *A*. Embryos with the genotype *AA* do not survive. Suppose that two people with achondroplasia get married and have children.

a. What phenotypic ratio would you probably observe in the couple's children?

b. One of this couple's children, who has a normal phenotype, marries a person who also has a normal phenotype. What percentage of the children from this marriage are likely to have achondroplasia? Explain. _____

5. The disease cystic fibrosis is caused by the recessive allele *n*.
- a. What percentage of the children of a couple with genotypes *Nn* and *Nn* will probably have cystic fibrosis? Explain. _____

Concept Mapping

The construction of and theory behind concept mapping are discussed on pages vii–ix in the front of this Study Guide. Read those pages carefully. Then consider the concepts presented in Section 11–2 and how you would organize them into a concept map. Now look at the concept map for Chapter 11 on page 115. Notice that the concept map has been started for you. Add the key facts and concepts you feel are important for Section 11–2. When you have finished the chapter, you will have a completed concept map.